

What is X25 Analytics?

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X25 Analytics is a graphical reporting and analysis tool that has been designed especially for space managers, planners, and other decision-makers to help with space decision-making and planning.

You can use X25 Analytics to generate a variety of analysis results that present your Series25 data in a meaningful context and support you in understanding your current space situation, analyzing your space management issues, planning for the future, and developing sound policy.

X25 Analytics is fully integrated with the rest of the Series25 suite. A 25Live user can start using it and be creating new data models within minutes!

What's Different About X25 Analytics?

X25 Analytics draws inspiration from its predecessor (X25) but is built to take advantage of a fully SaaS environment. Some key differences include:

- Enhanced calculation speed that allows reports to be generated on demand.
- Streamlined [snapshot creation](#) that captures data directly from 25Live with no intermediate exports.
- Simplified navigation places [Optimizer modeling](#) at the user's fingertips.
- Shared authentication with 25Live, meaning no separate passwords or user management.

How X25 Analytics can help you

An X25 Analytics analysis generates a set of metrics backed by in-depth, graphical presentations. Results are provided for an individual "snapshot" of 25Live data which can be filtered and displayed according to your requirements.

X25 Analytics can help you clearly see how well your space is being used currently, what trends are developing, what changes and additions might be required, and the effects of possible space and class changes in the future.

These are just some of the many questions X25 Analytics can help you answer:

1. How well is our space being utilized?
2. Is our location inventory a good match for our class load and requirements?
3. Does our location inventory meet faculty needs for technology?
4. When is space being used most heavily and by whom?
5. How do class schedules impact room usage?
6. Are too many events occurring in prime time?
7. Are event time-spread issues preventing students from getting the classes they need?
8. Where can we find efficiencies that don't require new construction?
9. Are space scheduling policies and procedures being followed often enough?
10. How are scheduling policies working over time?

11. How will the addition or removal of spaces, or a change in their capacity, affect our ability to provide adequate and appropriate classroom space for our students?
 12. Can projected increases or decreases in enrollment be accommodated by our current space inventory?
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